

Envisioning Future Learning Environments for  
**Quaker Valley High School**

Planning Advisory Team Worksession: December 7, 2016



# Planning Advisory Committee Meeting

1-3pm, 12.07.16



## Welcome

+ recap of process

## Zooming In...

exploring the emerging themes for QVHS

## Community Sessions

recap of MAYA's visioning activities

## Summary / Next Steps

where we go from here, more tours?

## step 1 **Discovery/Prep**

fine-tune game plan, define givens & logistics

## step 2 **Visioning**



- **defining what's important**

what the School & District aims to CAUSE

- **evaluating capabilities**

how well current systems support what's important

- **exploring possibilities**

potential programs & practices to support your CAUSE

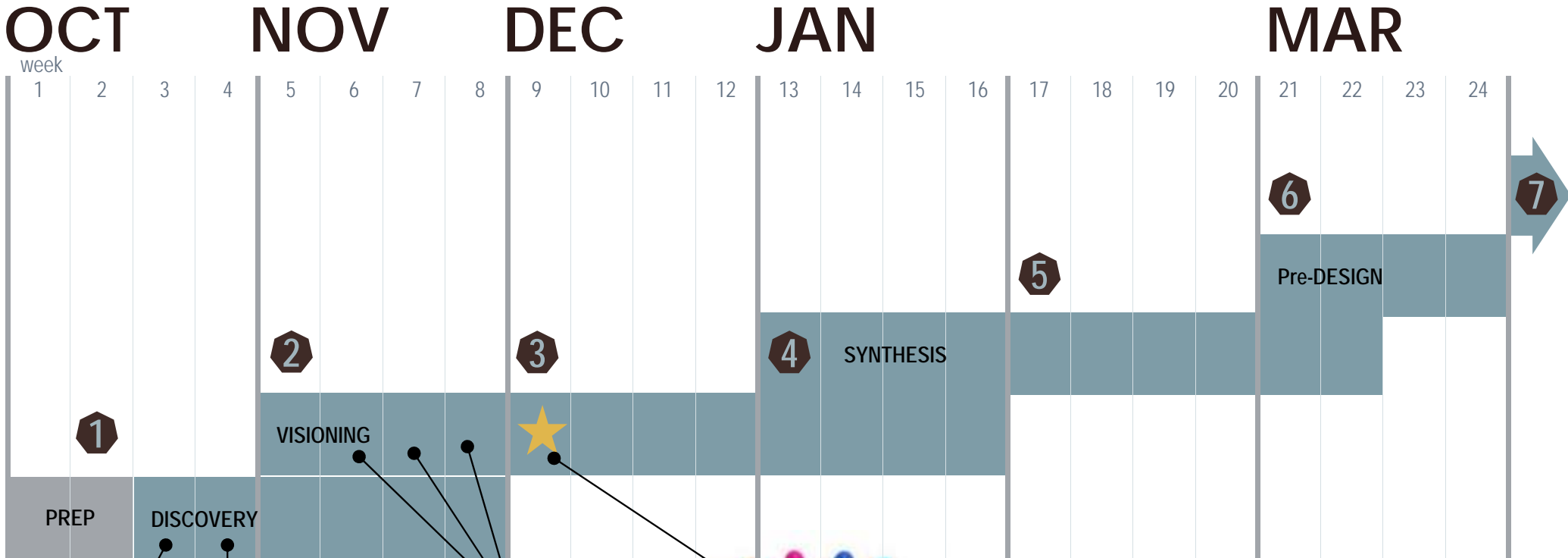
## step 3 **Synthesis**

synthesizing your vision into actionable strategies

## step 4 **Pre-Design**

strategies for translating your vision into design parameters

# game plan



# A:

What QVHS does well, and should **KEEP** doing

# B:

What QVHS does poorly, and/or should **STOP** doing

# C:

What QVHS doesn't do now, but should **START** doing



# workshop 10.05.16



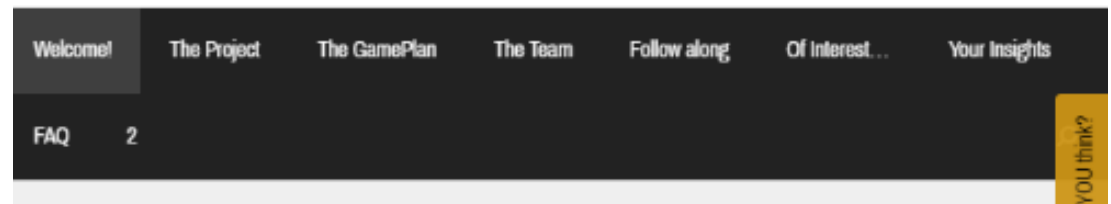
# time-lapse video

# Communication

- Worksessions & Meetings
- Website: [www.QVHS.info](http://www.QVHS.info)
- Surveys
- Presentations
- Press
- etc.

## Quaker Valley High School

Envisioning Future Learning Environments



### Welcome!

Quaker Valley School District is beginning to plan for the future of its high school facilities. However, creating a responsive school environment isn't rigidly defined by square-footage or construction budgets; more importantly, it's about making thoughtful connections between learning and facilities. Thus, the development of any strategy for addressing facilities must begin with an understanding of the educational vision – including goals, strategies and projected future needs – that these facilities are intended to support. **In short, instruction should drive construction.**

The general scope of work includes analyzing the teaching and learning philosophy and

### Quick Links

- [Welcome!](#)
- [The Project](#)
- [The GamePlan](#)
- [The Team](#)
- [Follow along](#)
- [Of interest...](#)
- [Your Insights](#)

What do YOU think?



# communication



# PEDAGOGY

- Culture of Thinking, project-based curriculum
- Challenging courses, high expectations
- Personalization & Individualized teaching and learning
- Time / Schedule to meet varying needs
- Strong support of teachers & staff
- Global scholars, connections, real-world context
- Immersive educational experiences
- Exhibit and celebration of accomplishments
- Bridge to post-high school life
- Availability of appropriate tools for teaching and learning
- other: \_\_\_\_\_
- other: \_\_\_\_\_







# CULTURE

- Culture of Thinking
- Emphasis on Kindness, nurturing relationships
- Culture of Acceptance, welcoming & engaging ALL students (something for everyone)
- Communicating values across curriculum, activities, athletics, etc.
- Encourage supportive relationships
- Keeping an eye to the future
- Community connections among past – present – future
- Emphasis on efficiency & cost effectiveness, being smart with resources
- other: \_\_\_\_\_
- other: \_\_\_\_\_
- other: \_\_\_\_\_
- other: \_\_\_\_\_

## emerging themes



# HOLISTIC LEARNING

- Empowering the whole student: body / mind / spirit
- All kids are smart, all need support
- Develop students as: curious, empathetic, resilient, interesting, confident
- Success Begins with Positive Relationships with Students & Families
- Strong support for fine and performing arts
- Fitness & nutrition for everyone
- Learning from nature – outdoor connections, fresh air, etc.
- Students have choices, one size does not fit all (activities, courses, large/small, loud/quiet, etc.)
- The school is fun & visually inspiring, a place where students want to be
- other: \_\_\_\_\_
- other: \_\_\_\_\_
- other: \_\_\_\_\_



## emerging themes



# SAFETY

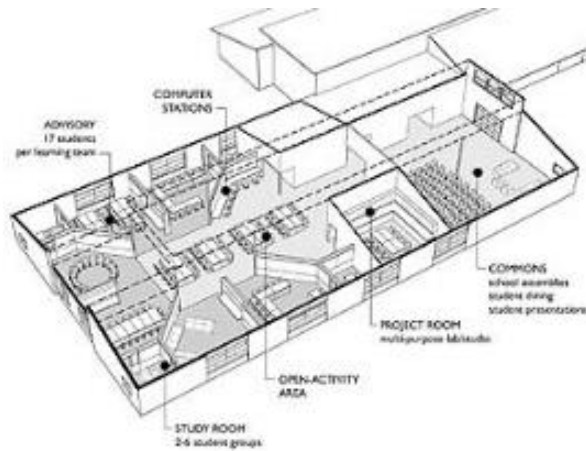
- Protection of the health and well-being of occupants
- Clean, healthy, comfortable environments
- Supportive of failure - "safe to try"
- Able to support multiple stakeholders (students, staff, parents, community, etc.)
- Encourage supportive relationships (all students are known)
- Balance security with welcoming atmosphere
- 24/7 Use & Accessibility
- other: \_\_\_\_\_
- other: \_\_\_\_\_
- other: \_\_\_\_\_
- other: \_\_\_\_\_





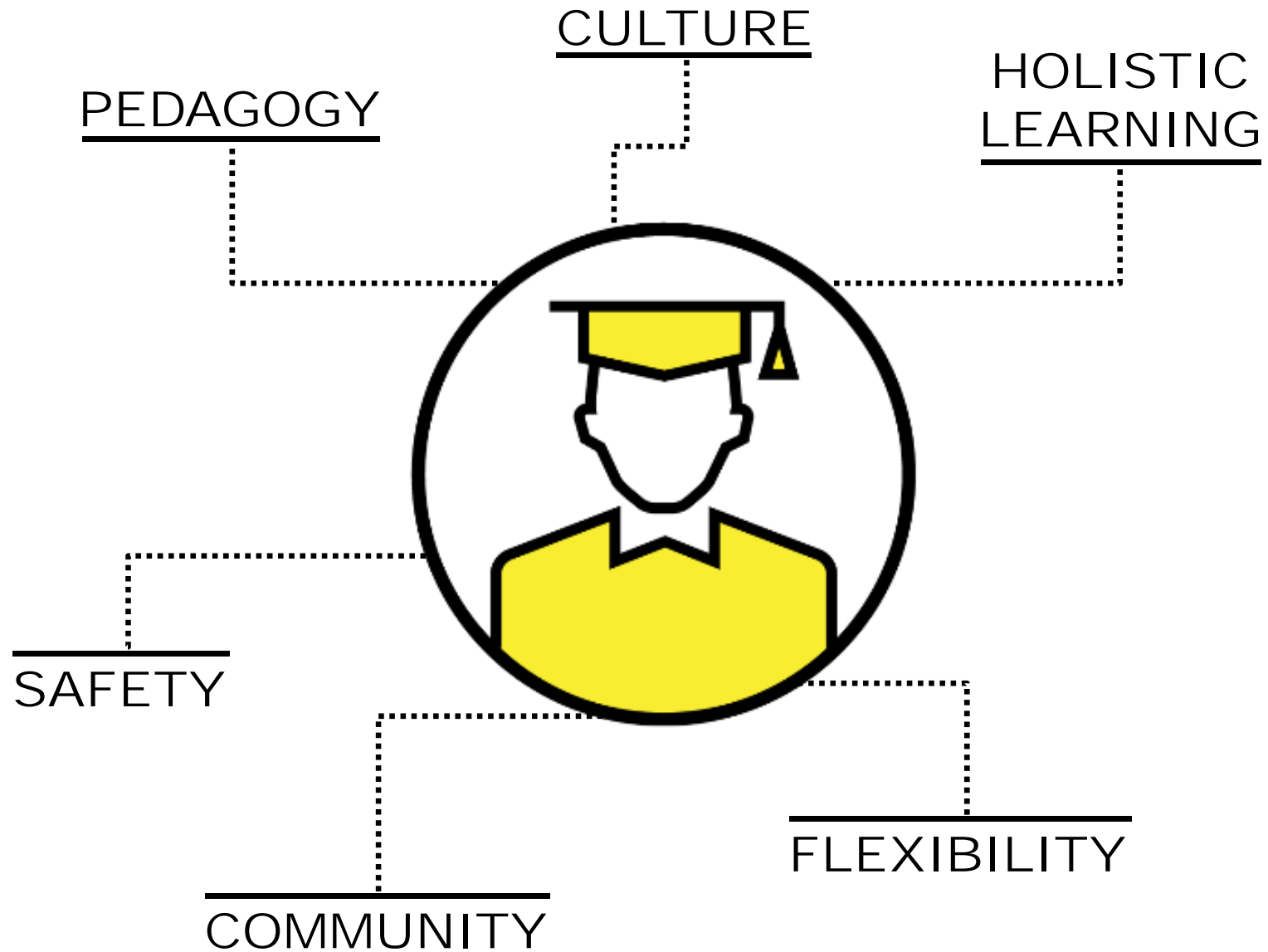
# COMMUNITY

- School as “hub of activity”
- School as a valuable community asset and source of community pride
- Recognize local, regional, national, global resources for learning
- Multi-age learning, learners of all ages are welcome here
- School is known “across the land” and is the “most visited school” in PA
- Campus is easily accessible for all occupants and visitors
- School and community as collaborators for student success
- Building represents quality, efficiency and value
- Community facilities serve as learning environments (campus approach)
- other: \_\_\_\_\_
- other: \_\_\_\_\_
- other: \_\_\_\_\_



# FLEXIBILITY

- Relevance throughout life of building
- Adaptable, support variety of activities, groupings, curriculum
- Supportive of all student abilities, learning styles
- Able to support multiple stakeholders (students, staff, parents, community, etc.)
- Supportive of perpetual innovation & improvement (change is the norm)
- Learning extends beyond the building (outdoors, partnerships, on-line, etc.)
- Learning extends beyond the schedule (extended day/year, etc.)
- Scalability, able to expand as needed over time
- other: \_\_\_\_\_
- other: \_\_\_\_\_
- other: \_\_\_\_\_
- other: \_\_\_\_\_



# emerging themes

# Exercise A. IF WE REALLY MEANT IT...

*Task:*  
*Watch each video and offer insights on what you think is applicable to a new QVHS*

Marysville Getchell HS



- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

CAPS HS

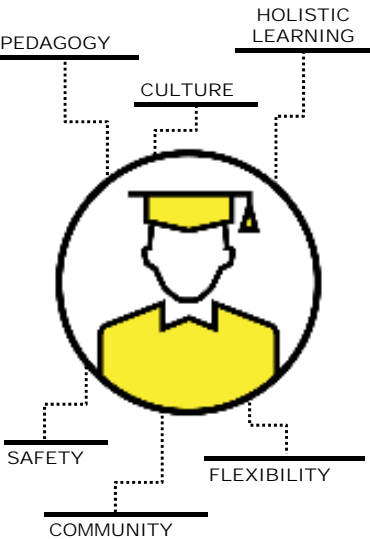


- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Kathlyn Joy Gilliam HS



- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



MAY 2015



Chartiers Valley High & Middle School Complex



South Fayette School District



Mt. Lebanon School District



Cardinal Wuerl North Catholic High School

JUNE 2015



MAYA



Moon Area High School

JULY 2015



Goggle

CONFERENCE CALLS

Mooresville Graded School

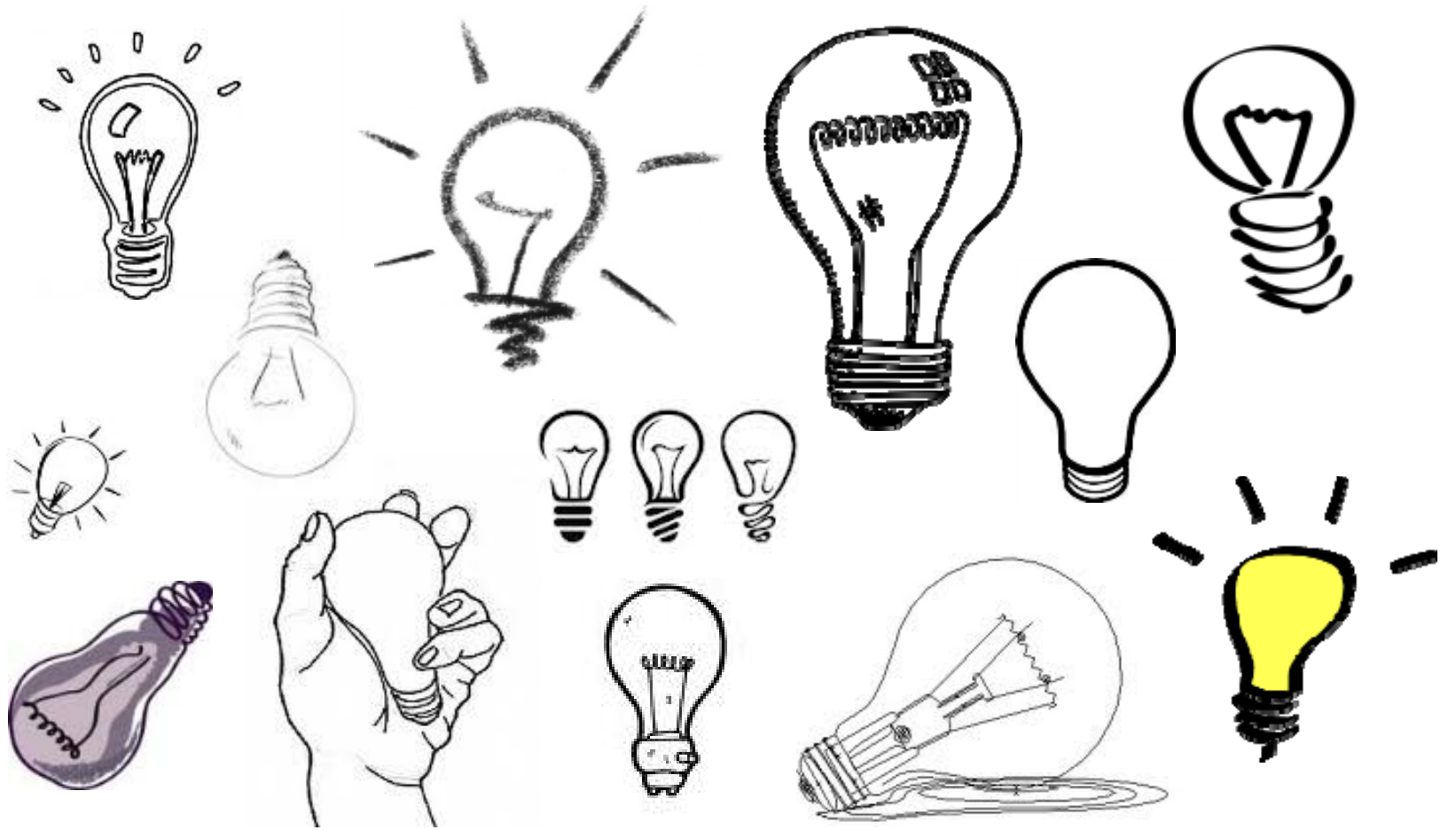


previous tours

BrainSpaces: Uniting Education & Architecture

QVHS: 12.07.16





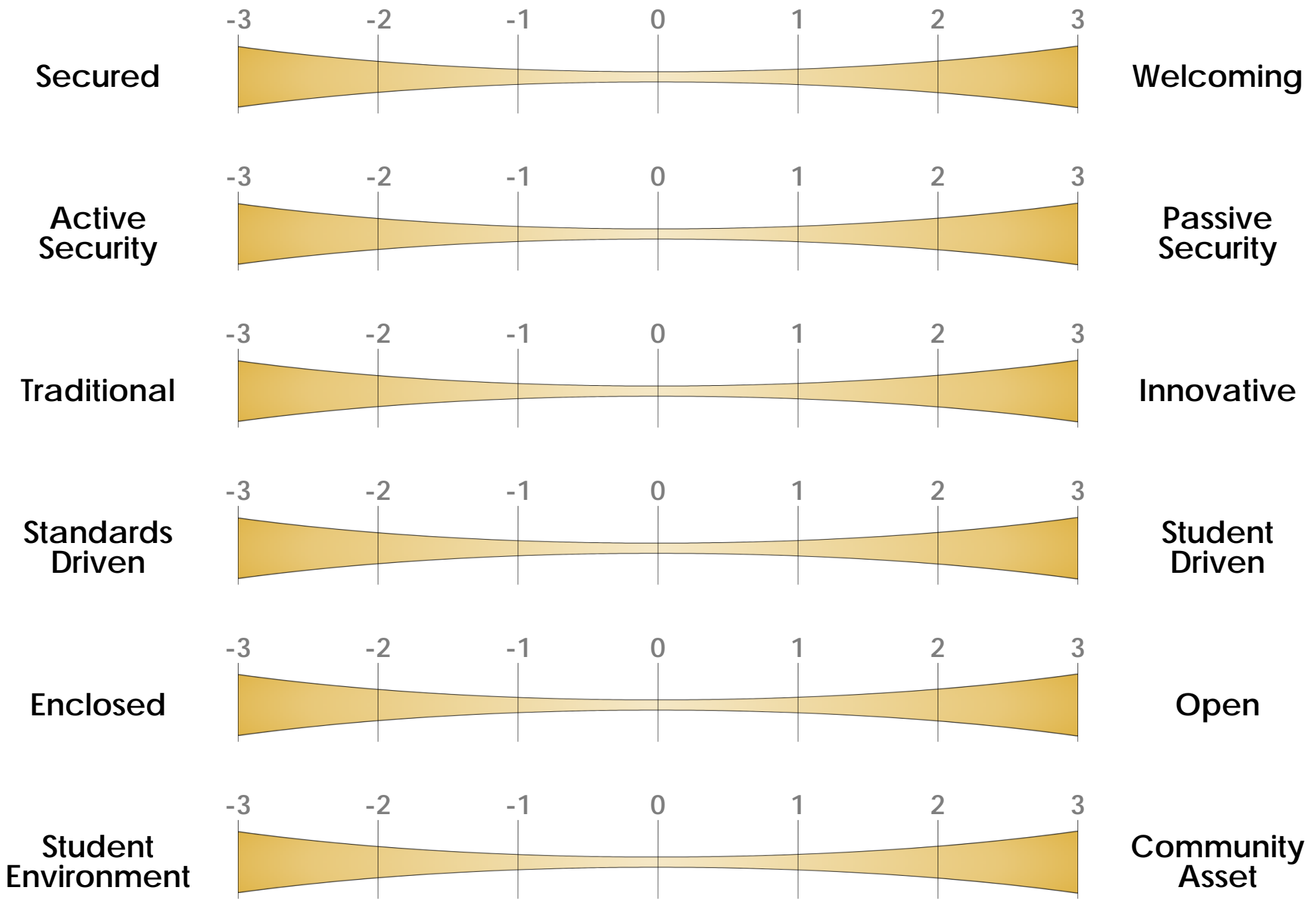
# illuminating perspectives

BrainSpaces: Uniting Education & Architecture

QVHS: 12.07.16

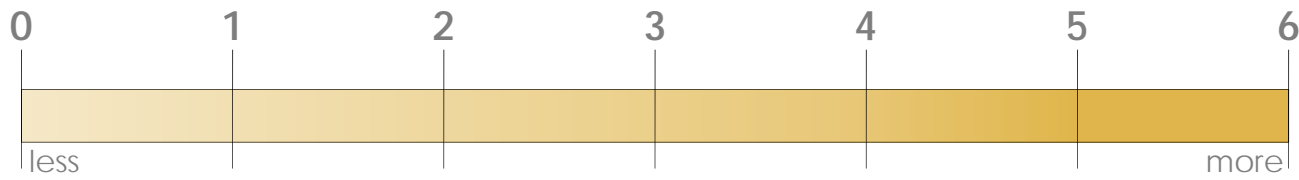


# Exercise B. A STUDY OF CONTRASTS

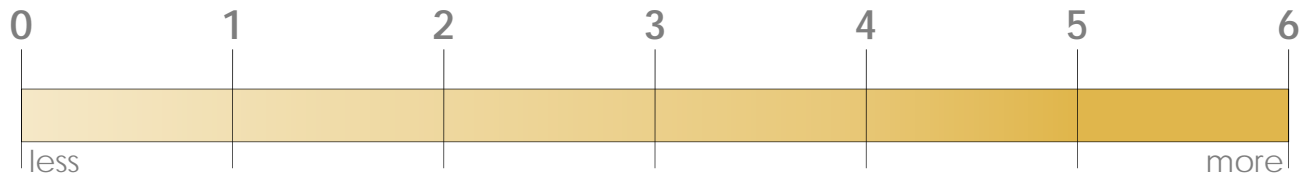


# Exercise C. INTERPRETING FLEXIBILITY

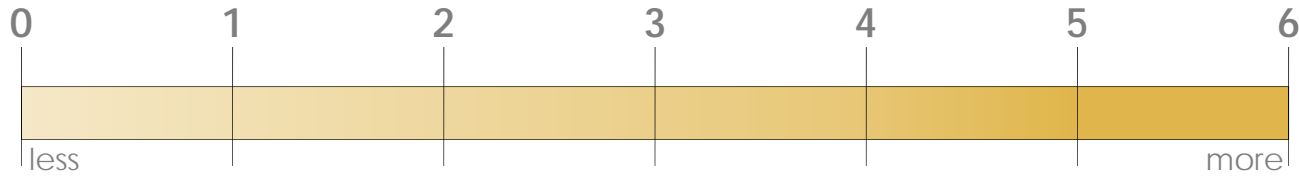
Flexible Use of Time



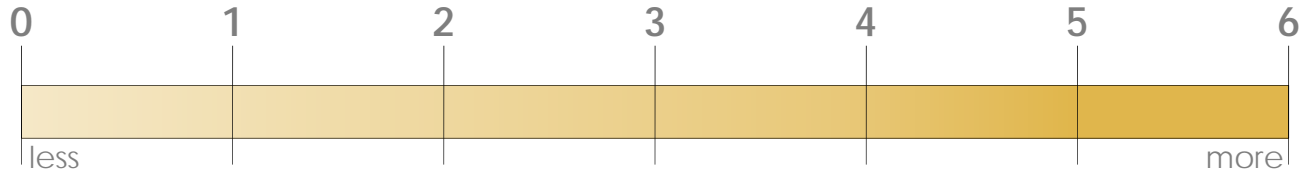
Flexible Calendar



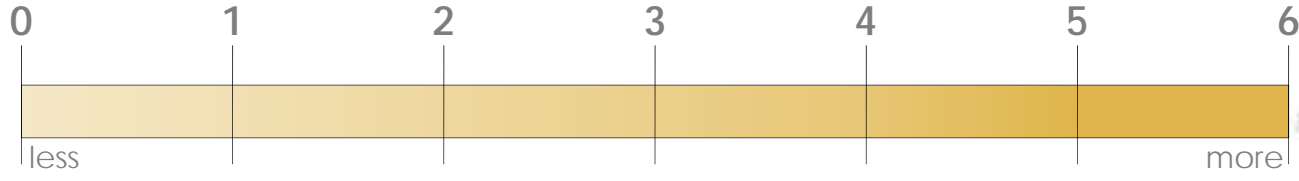
Flexibility within Spaces



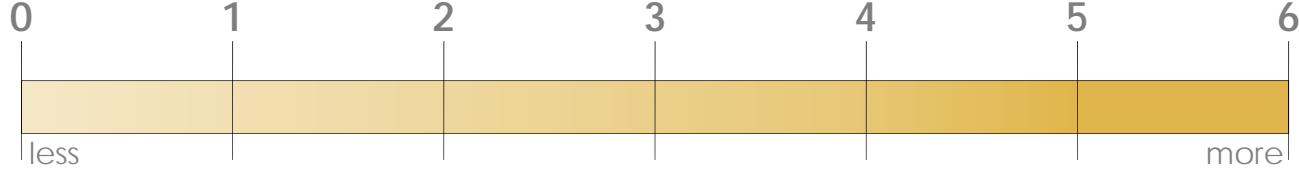
Flexibility among Spaces



Place Flexibility



Future Flexibility



# M·A·Y·A

MAYA consultants presented draft findings from their November workshops.

## Community Sessions



## Focused-Topic Discussions (Dec-Jan)

- workshops discussing specific topics to explore and confirm project parameters from various perspectives

## Synthesis Workshops (Jan-Feb)

- use insights gathered to date to define draft project parameters
- explore and verify project parameters and how they can support the vision for learning environments